

Elwick Community School

REPORT TO THE COMMUNITY - 2018



Through equity and inclusion, we support each other and honour all traditions.

“Celebrating our diversity through the seven sacred teachings...”

RESPECT, COURAGE, HUMILITY, LOVE, HONESTY, WISDOM, TRUTH

At Elwick school we value all individuals, while encouraging a collaborative community approach to learning by building relationships based on respect. Together we strive to support each learner

to develop to their fullest potential in all aspects of their lives. Each member of our community shares a responsibility to create and maintain a safe, nurturing and engaging environment for all.

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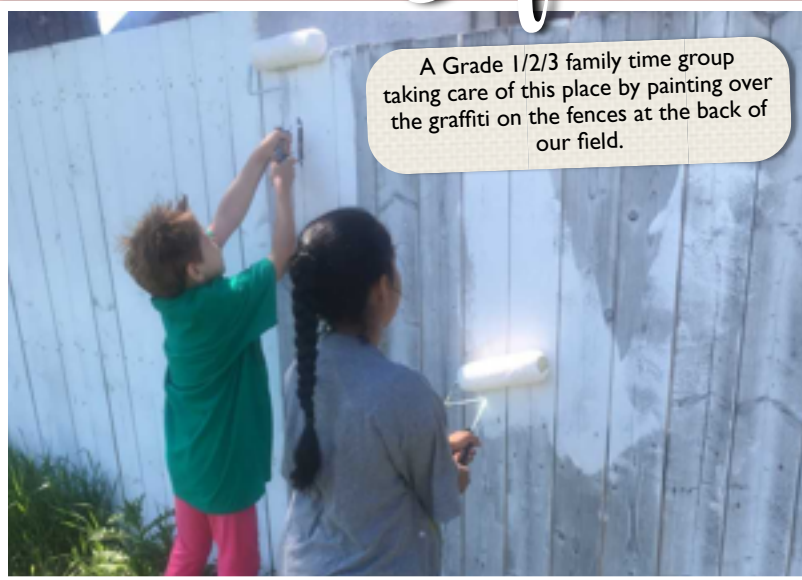
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CREATING A Safe & Caring SCHOOL.



A Grade 1/2/3 family time group taking care of this place by painting over the graffiti on the fences at the back of our field.



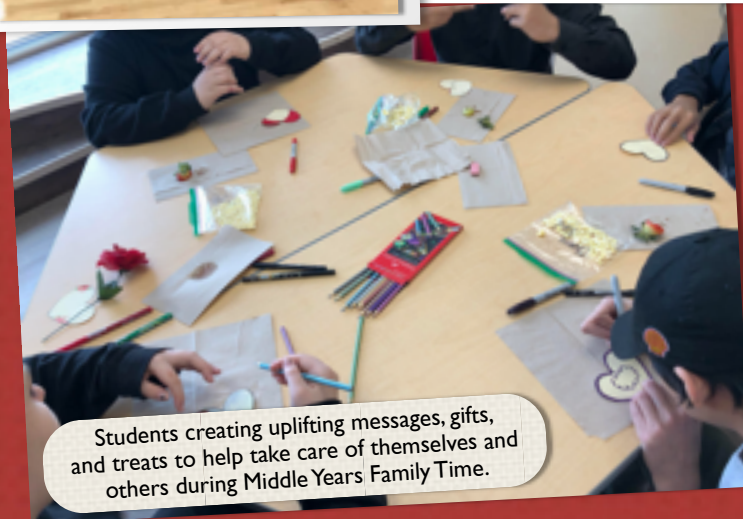
Students in Room 17 developed a strong connection with our Community Police Office, Constable AI, through an engaging presentation that discussed his role in our school and community.

Our MY basketball team playing at the Sport for Life Centre, experiencing a state of the art fitness centre in our city.



Baby Sawyer in Room 14 during our Roots of Empathy program.

- MENTAL HEALTH PROMOTION
- PROJECT 11
- MIND UP
- POW WOW CLUB
- DRUMMING
- SMUDGING
- LEADERSHIP
- BREAKFAST PROGRAM
- BEADING
- CAREER TREK
- REC AND READ
- CAN U
- GSA
- INTRAMURALS
- FAMILY TIME
- EXTRA-CURRICULAR TEAM SPORTS
- OUTSIDE ORGANIZED GAMES
- LEARNING BUDDIES



Students creating uplifting messages, gifts, and treats to help take care of themselves and others during Middle Years Family Time.

AT ELWICK SCHOOL THE STAFF WORK COLLABORATIVELY TO HELP CREATE A SAFE AND CARING LEARNING PLACE FOR ALL STUDENTS. WE HAVE A NUMBER OF SCHOOL BASED AND EXTRA-CURRICULAR INITIATIVES TO HELP SUPPORT OUR COMMUNITY. THIS YEAR, OUR MIDDLE YEARS STUDENTS STARTED FAMILY TIME. SO, WE HAVE 3 MIXED GRADE FAMILY TIME GROUPS MEETING AT OUR SCHOOL , GRADES 1-3, 4/5 AND 6-8. THIS YEAR OUR FAMILY TIME GROUPS FOCUSED ON OUR BELIEF STATEMENT OF TAKING CARE OF OURSELVES, EACH OTHER, THIS PLACE AND OUR WORLD. SOME GROUPS MADE SMUDGE BOWLS, SOME PAINTED FENCES, SOME MADE ART TO BEAUTIFY OUR SCHOOL. SOME GROUPS DID BAKING FOR OTHERS. SOME OF OUR GROUPS CLEANED UP OUR SCHOOL. ALL OF OUR GROUPS CAME UP WITH SOME GREAT IDEAS TO TAKE CARE OF OURSELVES, EACH OTHER, THIS PLACE AND THIS WORLD.

Below are some of the in class and extra curricular programs and groups offered to ensure student wellness and success in their futures.



Comfortable learning spaces can be found in many classrooms.



All of our grade 7 and 8 students had the opportunity to learn how to play Lacrosse this year from Youth 1st Lacrosse.



We take care of each other by coming together to cook. We take care of our bodies and our relationships through food.

FOCUSING ON *Indigenous* EDUCATION



Students from Ms. Manastersky's class and Mr. Vaarmeyer's class pick sage at Birds Hill Park with the help of Ms. Henry and her teachings.



Reflecting on Treaty Days by sculpting Tipi's with playdough.



Students creating their own versions of Indigenous Games using natural materials after learning how to play the moccasin game and stick dice.



Creating medicine wheels using different painting techniques in a middle years classroom.



Drumming during treaty days with David Boulanger.

- TREATY EDUCATION
- BEADING
- POW WOW
- DRUMMING
- HONOUR SONG
- SMUDGING
- SEVEN TEACHINGS
- PARENT BEADING
- RELATIONSHIPS WITH ELDERS
- PRESCHOOL CONNECTION
- FAMILY COOKING
- GOOD LITERATURE IN CLASSROOMS

AT ELWICK SCHOOL, WE START OUR MORNING AND AFTERNOONS WITH AN INVITATION TO SMUDGE. WE PLAY AN HONOUR SONG EACH MORNING ACCORDING TO THE SEASON. WE SPEAK DAILY ABOUT OUR BELIEF STATEMENT AND OUR RESPONSIBILITIES AS COMMUNITY MEMBERS TAKING CARE OF THIS PLACE. WE ARE CONTINUING TO LEARN AND GROW IN OUR INDIGENOUS KNOWLEDGE. WE HAD A WONDERFUL TRADITIONAL POW WOW THIS YEAR AS PART OF OUR ANNUAL TREATY DAYS CELEBRATION. THIS YEAR OUR POW WOW CLUB DANCED IN BOTH OUR SCHOOL POW WOW AND THE DIVISIONAL POW WOW IN BEAUTIFUL REGALIA MADE BY GRANDMA MARY AND MS. MARSHA... TOGETHER WE ARE WORKING AT BEING WELL ROUNDED PEOPLE WHO ARE WALKING IN A GOOD WAY.



Our Elwick Pow Wow Club at our Annual Elwick PowWow this year in their regalia that was made by Grandma Mary and Ms. Marsha. This year Pow Wow Club was continued to be instructed by the Aboriginal School of Dance.



Room 11 listening to oral stories by Joe McLellan!



Kindergarten students honouring classroom treaties and promises with handshakes.



Students creating "Promise Medals" as they gain a deeper understanding of treaties and the symbolism of a treaty medal.

AT ELWICK SCHOOL

Our school belief statement is alive within our building. We reference it constantly throughout the year and use it as a teaching tool in all our classrooms.

EDUCATION FOR Sustainable DEVELOPMENT

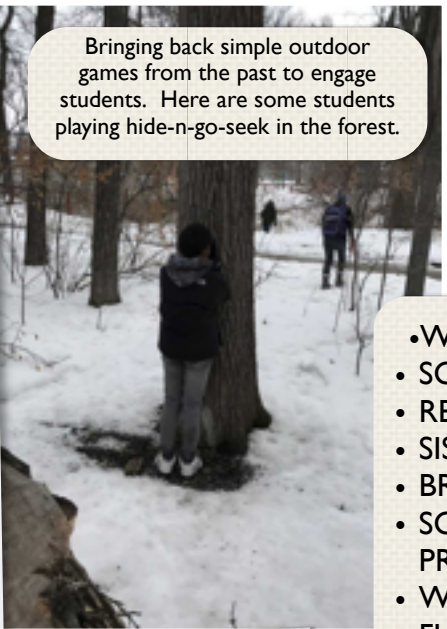


Working together to break down a dead tree during an Outdoor Exploration that led to a stick inquiry at Little Mountain Park.

At Elwick we work on 'taking care of this place'. We believe that in order to get our students to care about nature, we have to provide time for them to connect with it. Kindergarten and grade one students took a field trip where they could really get in touch with some trees! Climbing them, looking closely at them, smelling them, listening to them...but we didn't taste them!



We take care of this place, our community, by sustaining it with plant life. We plant tomatoes in backyards to strengthen our community and teach everyone around us about caring for our environment.



Bringing back simple outdoor games from the past to engage students. Here are some students playing hide-n-go-seek in the forest.

- WE DAY
- SCHOOL BELIEF STATEMENT
- RECYCLING
- SISTEMA
- BREAKFAST PROGRAM
- SCHOOL BEAUTIFICATION PROJECTS
- WINNIPEG HARVEST
- FUNDRAISERS
- TAPPING OUR TREES FOR SAP TO MAKE MAPLE SYRUP
- HEALTHY COOKING AND BAKING ACTIVITIES
- COMPOSTING
- COMMUNITY CLEAN UPS
- RECYCLED ART PROJECTS
- SCHOOL-WIDE INDOOR PLANTING
- EXPLORING OUR OUTDOOR SPACES WITH OUR ECOLOGICAL EDUCATOR, INCLUDING OUR "SECRET FOREST."



Earth Day Activities: The students are using "junk" and garbage to build creations.

ELWICK SCHOOL IS A HUB FOR THE COMMUNITY, SUPPORTING WELL-BEING FOR ALL. WE TAKE CARE OF OURSELVES, EACH OTHER, AND OUR COMMUNITY AS WE ARE LEARNING TO TAKE CARE OF OUR WORLD. WE ARE MOVING TOWARDS A PLAN FOR ECOLOGICAL SUSTAINABILITY IN OUR SCHOOL AND COMMUNITY. WE HAVE STRONG INITIATIVES FOR STUDENT ACTIVISM WHICH DRIVE OUR ESD EFFORTS. WE HAVE CONTINUED COMPOSTING THIS YEAR. AS A WHOLE SCHOOL, WE HAVE PARTICIPATED IN COMMUNITY CLEAN UPS. WE HAVE ALSO BEEN EXPLORING HEALTHIER FOOD OPTIONS IN OUR NUTRITION PROGRAMS. WE RECEIVED A GRANT SO THAT WE HAVE A BRAND NEW BIKE RACK OUT FRONT. NEXT YEAR WE PLAN TO PLANT SOME TREES IN OUR SCHOOL YARD AND BUILD SOME SEATING OUTSIDE IN THE FRONT OF OUR BUILDING.



Room 11 learning about animal and plant adaptations by critter dipping at Fort White.



We take care of our world by learning about how to make it cleaner, safer and how to support all living things. We learn through going into the world and reaching out to the community.



Students using our new bike rack.



Students learning about government and delivering platform ideas during a debate.



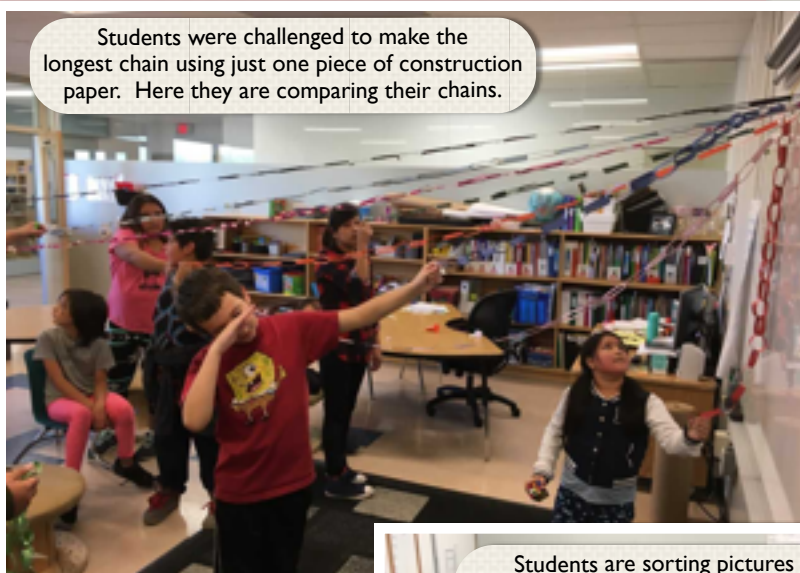
Kids from Room 3 discovering the wonders of our school's very own secret forest!



By taking special care of the soil and planting some sage, we were taking care of Mother Earth. Then if the sage grows healthy, we can pick it and smudge, then we are taking care of ourselves and each other too!

MAKING Curriculum and Instruction ENGAGING

Students were challenged to make the longest chain using just one piece of construction paper. Here they are comparing their chains.



Students are sorting pictures of Canada's landscape to discover six different geographic regions in Canada.

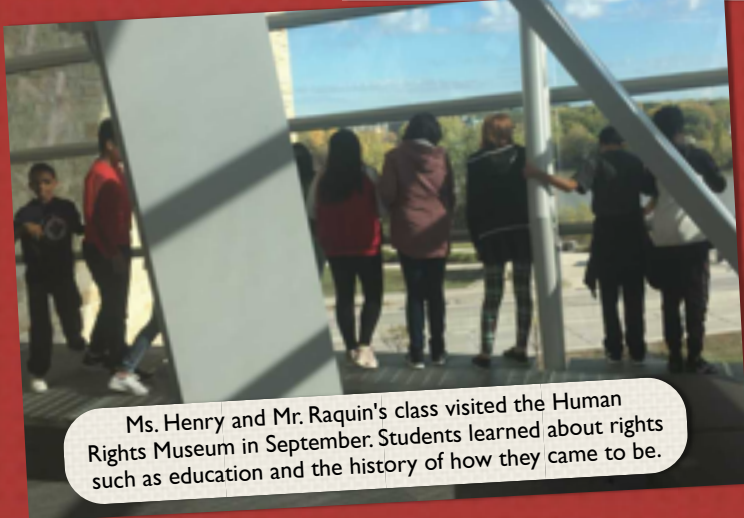


Students in Room 19 dissectioning a cow heart. Students used real surgical equipment in their dissection and the proper handling and safety of the equipment. Students related information learned in class about the parts of the heart and the path of the blood to a real cow heart.



Working together during family time to make hummus for a healthy snack. Students learned all about protein and what it does for our bodies.

- COMMON LANGUAGE AMONG CLASSROOMS
- CONTINUUMS FOR LEARNING
- LITERACY
- NUMERACY
- MUSIC
- BAND
- ECOLOGICAL EDUCATOR
- POW WOW
- DRUMMING
- CHOIR
- TECHNOLOGY
- MATH CENTERS
- MATHEMATICAL PROBLEM SOLVING
- SCIENCE CLUB
- MULTI-AGE CLASSROOMS
- BOOK CLUB
- BUDDY READING
- INTEGRATING SUBJECTS
- INQUIRY
- LEARNING THROUGH AN INDIGENOUS LENS, LIKE IN MATH, SCIENCE, ART, ETC.

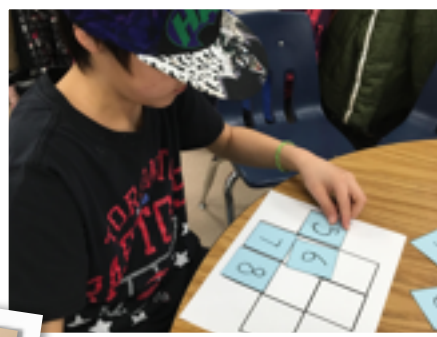


Ms. Henry and Mr. Raquin's class visited the Human Rights Museum in September. Students learned about rights such as education and the history of how they came to be.

ELWICK SCHOOL IS A PLACE WHERE WE STRIVE TO ENGAGE STUDENTS IN ALL ASPECTS OF THEIR LEARNING. TEACHERS SHARE THEIR EXPERTISE AND WE ARE CREATING A COMMON LANGUAGE THAT HELPS US CONNECT WITH THE DIVERSE LEARNERS WE ENCOUNTER ON A DAILY BASIS. WE ARE DEVELOPING A STRONG ART APPROACH AND ARE CONTINUING TO BUILD OUR CAPACITY TO USE TECHNOLOGY IN ENRICHING AND EXCITING WAYS. THIS YEAR WE HAVE HAD SEVERAL DIFFERENT GROUPS OF TEACHERS WHO HAVE BEEN WORKING TOGETHER TO LEARN INDIGENOUS MATH ACTIVITIES, CREATE ENGAGING WRITING TASKS, AS WELL AS TO COLLABORATE ON IDEAS TO INFUSE INDIGENOUS PERSPECTIVES IN THEIR CLASSROOMS. THIS YEAR, AS A STAFF WE LEARNED ABOUT TREATY EDUCATION, OUTDOOR EDUCATION, SOME NEW DESIGN CHALLENGE IDEAS RELATED TO MATH AND SCIENCE, AS WELL AS LEARNED MORE ABOUT PROJECT 11.



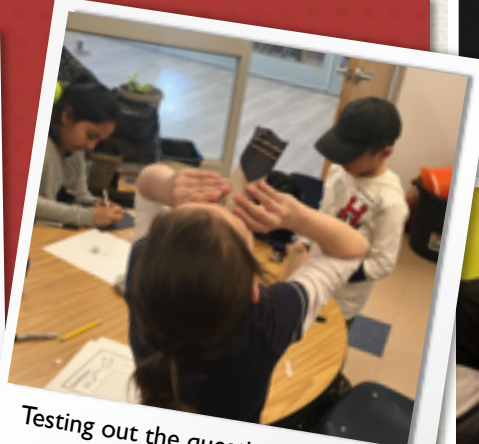
Finding fractions in cooking and tripling recipes using addition and multiplication.



Displaying perseverance while working on a non-routine problem.



In music class, we learn a new language, the language of notes. This learning, which begins in grade one, carries on all the way to grade eight music and enhances our understanding of reading and writing.



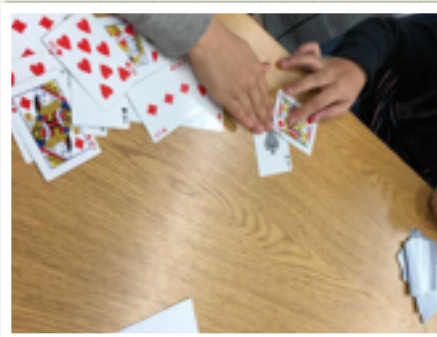
Testing out the question, "How do the stars connect?" by making constellation viewers.



Students using technology to reinforce math skills during centers.



Students touring Save On Foods and receiving lessons from two registered dietitians. Students learned about protein, sugars, fibre, and serving portions.



Incorporating math games helps engage kids and strengthen understanding of concepts.

Sistema AT ELWICK SCHOOL

MAKING
*Curriculum &
Instruction*
ENGAGING



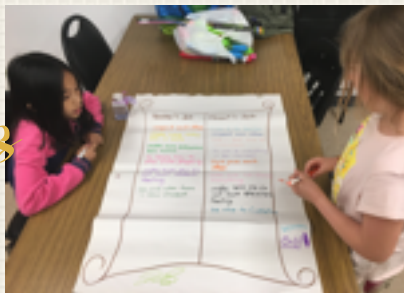
Along with learning from gifted teachers, Sistema Students had many opportunities to work with some of the best musicians and conductors in North America. Students had the chance to work with and learn from Winnipeg Symphony Orchestra's conductor Alexander Mickelthwaite, conductor in residence Julian Pelicano, Victoria Symphony Orchestra's Bramwell.

Embracing values of mentorship and caring for one another are the cornerstones of the Elwick Sistema program. During sectional time students of all ages and experience levels are encouraged to learn from each other. Students also have regular mentorship periods each week. Many students are eager to gift their knowledge of music to others. Here are cello students in mentor period.



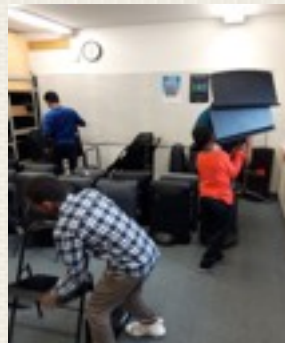
CREATING A
*Safe &
Caring*
SCHOOL

FOCUSING ON
Indigenous
EDUCATION



This year at Elwick Sistema, sectional groups had the chance to create their own working treaty. When writing our treaties, the core values of taking care of ourselves, taking care of each other, taking care of this place, and taking care of our world were focused on. Talking about the treaties became a regular activity among students and gave them a better sense of how they can work together to create well-crafted performances of their music.

To be educated about Sustainable Development means to be able to know how we as individuals and groups affect each other and the world with our actions. Daily habits of positive mental self-care and maintaining tidiness of rehearsal spaces are small tasks that can help students gain more of a sense that they can make a difference no matter how big or small their actions. Sistema students learn that every person counts and that they can make a difference for themselves and others.



EDUCATION FOR
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